

Patrick Rewa McSweeney

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Academic & Research Appointments

Georgetown University, Civic Education Research Lab *2025–Present*
Research Specialist
New York University, Washington, DC *2025–Present*
Part-Time Lecturer
Georgetown University *2023–2025*
Lecturer / Adjunct Lecturer

Education

Georgetown University *2018–2024*
Ph.D. in Government (American Government), 2024
M.A. in Government, 2020
University of Oklahoma *2010–2015*
B.A. in Political Science, *summa cum laude*
B.A. in Journalism (Public Relations), with Distinction
Phi Beta Kappa

Dissertation

The Kids' Table at the Party: Age Dynamics in the Democratic Party
Committee: Hans Noel (Chair), Jamil Scott, Jonathan Ladd
Defended November 20, 2024

Peer-Reviewed Publications

“Institutions of Engagement: Exploring Political Participation in University Yearbooks.” *Journal of Political Science Education* (2025).

Book Chapters

Anlar, Brit, and **Patrick McSweeney**. “Future Forward? Youth Substantive Representation in US State Legislatures.” In *Youth Political Representation: A Global Perspective on Young Adults' Presence in Political Institutions*, pp. 189–218. Springer Nature Switzerland, 2026.

Owen, Diana, Donna Paoletti Phillips, **Patrick McSweeney**, Jamie Joseph, and Naomi Rader. “Cultivating Civic Competencies through Project-Based Learning.” In *Teaching Civic Engagement in Challenging Times: Global Perspectives on Democratic Education for All*. Forthcoming.

Research and Evaluation Reports

Owen, Diana, and **Patrick McSweeney**. *James Madison Legacy Project Expansion: Final Report*. Civic Education Research Lab, Georgetown University. 2026

Owen, Diana, Naomi Rader, Jamie Joseph, and **Patrick McSweeney**. *We the People Student Literacy Analysis*. Civic Education Research Lab, Georgetown University. 2025

Owen, Diana (Principal Investigator), Jonathan A. Hanna, **Patrick McSweeney**, Arjun Chawla, Jamie Joseph, Naomi Rader, and Charlotte K. Peña. *Educating for American Democracy K–5 Pilot Projects: Evaluation Report*. Civic Education Research Lab, Georgetown University. 2026

Working Papers

“From Scrolling to Self-Efficacy: Media Literacy and Youth Civic Identity.”

“Policy Agendas in the 2024 U.S. Presidential Election on TikTok,” with Benjamin Burnley.

“Learning Democracy Where Students Live: Project Citizen as Place-Based Civic Education.”

“The Youth Agenda: Activism, Priorities, and Democratic Party Politics in 2024.”

Selected Research Projects

Civic Education Research Lab, Georgetown University *2025–Present*

Research and evaluation of national civic education initiatives, including the Center for Civic Education’s We the People and Project Citizen, supported by U.S. Department of Education grants. Work includes survey design, quantitative and qualitative analysis, program evaluation, teacher professional learning, and public-facing research communication.

Teaching

New York University, Washington, DC

The American Presidency

Fall 2025, Fall 2026

Private Influence in Public Policy

Spring 2026

Georgetown University

Instructor of Record

Campaigns and Elections

Fall 2025

Analysis of Political Data

Spring 2025

Young People in American Politics

Fall 2023

Introduction to the U.S. Political System

Summer 2023

Young People in American Politics

Summer 2023, Summer 2022

Teaching Assistant

U.S. Political Systems, Prof. Hans Noel

Fall 2019, Fall 2020

U.S. Political Systems, Prof. Michele Swers

Spring 2020, Spring 2021

K–12 Teaching

7th Grade Texas History, Wilkinson Middle School, Mesquite ISD

2016–2018

7th Grade World Geography, Longfellow Middle School, Norman Public Schools

2015–2016

Invited Talks, Panels & Moderation

Wyoming Civic Literacy Institute

2026

Invited address on civic literacy, place-based civic education, and mentorship.

Project Community Institute, Wyoming/Kansas/Nebraska

2026

Presentation and teacher professional learning on civic education and media literacy.

JPSA/APSA Working Group, Tokyo, Japan

2026

Participant and presenter.

Georgetown University Lecture Fund

2026

Moderator, event with Adam Mockler.

CERL and Citizens & Scholars Affective Polarization Symposium

2025

Moderator.

Project Citizen Research Program Symposium
Panelist, “Connecting K–12 and Higher Education.”

2024

Conference Presentations

Midwest Political Science Association

2023, 2025

Southern Political Science Association

2023, 2024

American Political Science Association

2023, 2025, 2026

Political Studies Association (UK)

2023

APSA Teaching and Learning Conference

2023, 2025

Media & Public Scholarship

Civic Education Research Lab Substack

2025–Present

Regular public-facing writing on civic education research, teaching, youth engagement, media literacy, and place-based civic learning.

ABC-7 WJLA

May 2024

“Biden struggles to win over young voters in 2024, a shift from 2020”

MTV Uutiset (Finland)

May 2024

Interview on young voters, President Biden, and the war in Gaza.

Grants & Fellowships

Political Studies Association, Research and Innovation Fund (£1,000)

2022

Department of Government, Collaborative Research Grant (\$6,500)

2022

Jill Hopper Memorial Fellowship

2022–2024

Georgetown Global Irish Studies Fellowship

2022–2023

SPSA, Prestage-Cook Travel Award (\$300)

2023

APSA and Georgetown conference travel grants

2023

Research Methods & Technical Skills

Quantitative methods: survey research, experimental and quasi-experimental analysis, regression, repeated-measures analysis, scale construction and reliability analysis

Qualitative methods: interviews, focus groups, archival research, content analysis

Research communication: data visualization, research briefs, public scholarship, teacher-facing research translation

Professional Service

Georgetown Political Science Predoctoral Summer Institute, Student Ambassador

2023

Mentored undergraduate students exploring doctoral study in political science and participated in programming on graduate-school reading, writing, and the hidden curriculum.